

ON BEHALF OF THE DOCTORS,  
NURSES, SOCIAL WORKERS,  
DENTISTS, PHARMACISTS,  
PUBLIC HEALTH OFFICIALS AND  
RESEARCHERS WE TEACH AND  
TRAIN — **THANK YOU.**

UNIVERSITY *of* WASHINGTON

UW HEALTH SCIENCES

# A NEW VISION FOR HEALTH SCIENCES EDUCATION

NAMING OPPORTUNITIES  
IN THE NEW HEALTH  
SCIENCES BUILDING

## WE CAN TRANSFORM HEALTH SCIENCES EDUCATION AND CARE

The world has changed because of COVID-19.

Global pandemic, physical distancing, PPE, herd immunity — these are now part of our everyday conversations. University of Washington-trained doctors, nurses, pharmacists, public health experts, social workers and dentists have served as first responders and essential caregivers as we face this unprecedented health crisis.

We've seen inspiring acts of care from our health teams facing this challenge, protecting and treating the most vulnerable of our communities. As we start to emerge from this phase of the pandemic, the UW's top-ranked health sciences programs are already preparing for the future. Our current health sciences education facilities are not equipped for modern practices and the new reality the pandemic has created.

**BE BOUNDLESS**  
FOR WASHINGTON

FOR THE WORLD





# THE NEED FOR NEW FACILITIES

The University of Washington, with investment from the state of Washington, is taking a major step: the development of a new, state-of-the-art building to transform how we teach students so they can work together more effectively as a team of health-care professionals to care for millions of people.

## ELEVATING PATIENT CARE

Patients deserve the best care we can give them. Creating a new 21st-century building at the University of Washington is critical so that students and faculty can learn and practice integrated, collaborative health care.

From the COVID-19 pandemic to child welfare to health equity — solving issues affecting population health requires training health-care professionals to work together as a team to care for millions of people.

Fifty years ago, the average American was under the care of three health-care professionals. Now, the average healthy American relies on 16 professionals for their overall health care. But as patients' health-care networks have grown, studies show that 80% of patient safety issues are related to problems in communication. We envision a future where patients benefit from the combined care of seamlessly integrated teams — of dentists, doctors, nurses, pharmacists and social workers.

Integrated patient care is the most important investment we can make for the future of health sciences. A collaborative, team-based approach — for research, education and practice — contributes to more cost-effective outcomes and a healthier public.

Inter-Professional  
Education (IPE) Library  
(\$500,000)



Collaboration Lobby  
(\$1.5 million)



IPE Commons/Student Lounge  
(\$500,000)



Built in the 1960s, the Magnuson Health Sciences Building — the UW's current health education facility — reflects the construction and instruction standards of a different era: large classes, with teachers moored behind a lectern at the front of the hall.

That style of pedagogy is a thing of the past.

Modern medical training still relies on teachers, but it also requires flexible spaces that allow for 21st-century teaching techniques including small-group work, discussion and interaction. As health care evolves toward an interdisciplinary approach to reduce costs and improve patient care and experience, training for this integrated model must begin in the classroom.

The new health sciences education building must also address lack of access to modern technology, an issue often raised in our accreditation reviews.

Today's health sciences programs depend on technological tools such as computer simulations and augmented and virtual reality. Additionally, many of our students work and learn throughout the five-state region of Washington, Wyoming, Alaska, Montana and Idaho, requiring distance-learning access and technology. Despite being located in Seattle, one of the world's leading technology hubs, the UW's health sciences facilities lack the technological capabilities to support these modern and necessary educational methods.

The Washington state Legislature has committed to providing \$70 million of this \$100 million project. The University is seeking an additional \$30 million in private support from community members and foundations.



# A GROUNDBREAKING BUILDING PROJECT

The UW is one of the few academic institutions uniquely poised to create one of the nation's first integrated training facilities, where health-care providers can practice and train together. The University has a full suite of top-ranked health sciences programs — dentistry, medicine, nursing, pharmacy, public health and social work — that are co-located on campus and already emphasize collaboration. Students from all over the world choose the UW for the quality training they'll receive in their undergraduate and graduate studies. And enrollment is expected to grow 17% in the next five years, propelled by student desire to learn from and work with our talented faculty.

The new Health Sciences Education Building is a once-in-a-lifetime project that will enable the UW to transform the future of health care.

To be located in the heart of the UW's south campus (on NE Pacific Street adjacent to T Wing, I Wing and Hitchcock Hall), this new 110,000-square-foot building will:

- Provide students with flexible, high-tech learning spaces, including computer simulation, mock treatment labs and remote learning access
- Create a hub for the health sciences schools to foster interaction, collaboration and cutting-edge learning
- Attract and retain talented students and faculty — critical to maintaining the UW's top-ranked programs

View of west slope and grand exterior stairway (image credit: Miller Hull Partnership)

View from South Room

## PROJECT PLAN

**Approximate total cost:** \$100M

**Contribution from WA state Legislature:** \$70M

### Timeline:

**Planning** | Feb.–Nov. 2018

**Design** | Nov. 2018–Feb. 2021

**Construction** | Jun. 2020–May 2022

**Completion** | May 2022

Communal Kitchen





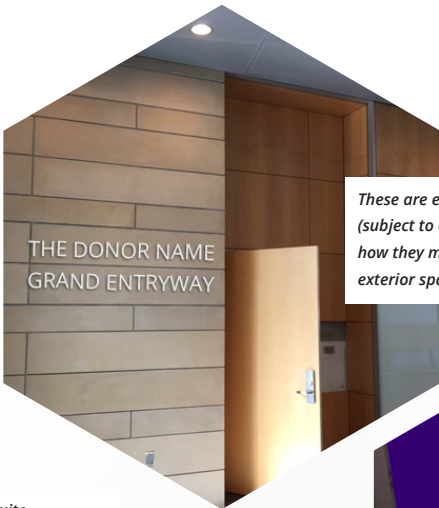
View from NE Pacific St. pedestrian bridge  
(image credit: Miller Hull Partnership)

# NAME YOUR LEGACY

## RECOGNIZING YOUR IMPACT

We invite you to support this once-in-a-lifetime project to transform the future of health sciences education. Your generous investment will provide a new state-of-the-art facility for UW students and faculty, advancing the field through cutting-edge education that will foster interdisciplinary collaboration and better serve patients.

To acknowledge each generous investment in this crucial facility, each named space will feature recognition signage. Every day, these signs will be seen by thousands of students, faculty and influencers, as well as the general public.



These are examples of naming signs  
(subject to change) to illustrate  
how they might look in interior or  
exterior spaces.



Anatomy Lab Suite  
(\$2 million) 100-150 students

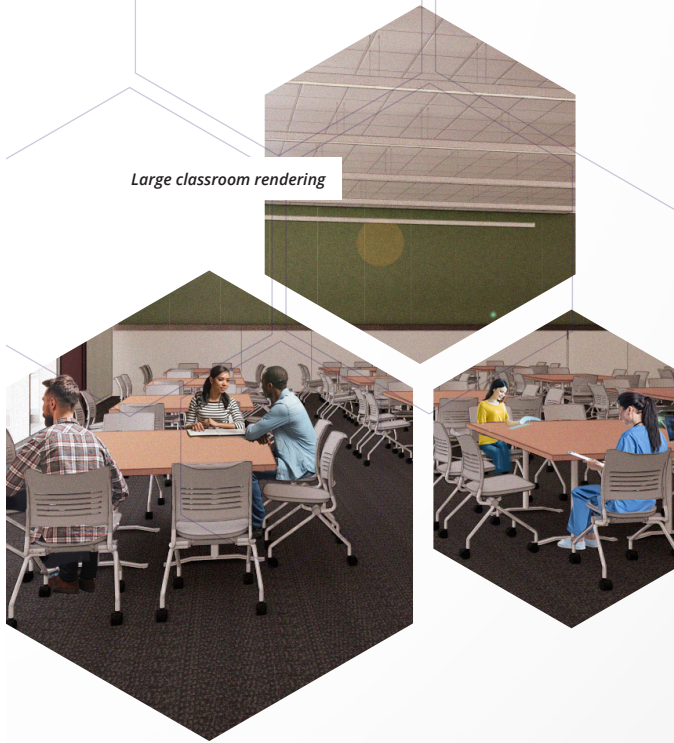


# NAMING OPPORTUNITIES AVAILABLE

The following naming opportunities are available at the University of Washington's new Health Sciences Education Building, with the option to honor or memorialize a loved one. For more information, please refer to the floor plans that follow.

STUDENT LEARNING SPACES	QUANTITY	NAMING VALUE
Anatomy lab suite (100-150 students)	1 available (Level B1)	\$2 million
Large classroom (140 students)	2 available (Level 3)	\$1.5 million
Medium classroom (60 students)	5 available (Levels 1 & 2)	\$500,000
Skills lab suite (24 students)	1 available (Level 2)	\$500,000
Breakout-group space (8 students)	8 available	\$150,000
OTHER STUDENT SPACES		
Grand entryway	1 available (Exterior)	\$3 million
Collaboration lobby	1 available (Level 1)	\$1.5 million
Outdoor courtyard	1 available (Exterior)	\$3 million
Outdoor terrace	1 available (Exterior)	\$1.5 million
IPE commons/student lounge	1 available (Level 3)	\$500,000
IPE library	1 available (Level 3)	\$500,000
Quiet study area	1 available (Level 4)	\$500,000
Communal kitchen	1 available (Level 3)	\$500,000
Seminar classroom (20 students)	6 available (Level 4)	\$250,000
Small study pod	8 available	\$100,000

\*Please note: All naming opportunities are subject to approval by the president of the University of Washington and, in some cases, also by the Board of Regents. Naming opportunities and related information are subject to change during the design phase. Images in this document are approximations and subject to change.



Large classroom rendering

# FLOOR PLANS

